

Vocabulary, Grammar and Punctuation

Year 6: To be taught throughout the year		
Recap the skills taught in year 5 with the expansion detailed below.		
Language Structure	Passive voice Active Prepositional phrases Subordinating connectives Impersonal constructions	<i>e.g. The window was broken by the ball</i> <i>e.g. The ball broke the window.</i> <i>e.g. Along the road, behind the bush...</i>
Standard English	Formal and informal speech Subjunctive forms	<i>e.g. find out – discover, ask for – request, go in – enter.</i> <i>e.g. If I were or they were</i>
Vocabulary / language	Synonyms Antonyms	<i>Find out how words are related for example big, large, little etc.</i>
Punctuation	Semi – colon Colon Dash Bullet points Hyphen	<i>To mark the boundary between independent clauses e.g. It's raining; I'm fed up.</i> <i>Use of colon to start list with semi-colon within list.</i> <i>Used to avoid ambiguity e.g. man eating shark versus man-eating shark; recover versus re-cover.</i>
Terminology to be taught	Revision of year 3, 4 and 5: Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas, consonant Determiner, pronoun, possessive pronoun, adverbial Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.	Introduce year 6: Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points

