

Vocabulary, Grammar and Punctuation

Year 5: To be taught throughout the year		
Recap the skills taught in year 4 with the expansion detailed below.		
Language Structure	<p>Nouns</p> <p>Adjectives</p> <p>Verbs</p> <p>Relative clauses</p> <p>Adverbs</p> <p>Modal verbs</p>	<p><i>Convert nouns or adjectives into verbs using suffixes e.g. -ate; -ise; -ify</i></p> <p><i>Verb prefixes e.g. dis-; de-; mis-; over- and re-</i></p> <p><i>e.g. who, which, where, when, whose, that, or an omitted relative pronoun.</i></p> <p><i>Indicating degrees of possibility e.g. perhaps, surely.</i></p> <p><i>e.g. might, should will, must.</i></p>
Standard English	Verb inflection	<i>Was - were</i>
Vocabulary / language	<p>Adverbials</p> <p>Cohesion</p>	<p><i>For time e.g. later.</i></p> <p><i>For place e.g. nearby.</i></p> <p><i>For number e.g. secondly.</i></p> <p><i>For tense e.g. he had.</i></p> <p><i>Devises to build cohesion within a paragraph e.g. then, after, that, this, firstly.</i></p>
Punctuation	<p>Brackets</p> <p>Dashes</p> <p>Commas</p> <p>Colons</p> <p>Bullet points</p>	<p><i>Used to indicate parenthesis.</i></p> <p><i>To clarify meaning or avoid ambiguity.</i></p> <p><i>To indicate a list.</i></p>
Terminology to be taught	<p>Revision of year 3 and 4:</p> <p>Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas, consonant</p> <p>Determiner, pronoun, possessive pronoun, adverbial</p>	<p>Introduce year 5:</p> <p>Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity.</p>

