

## Vocabulary, Grammar and Punctuation

Year 3: To be taught throughout the year		
<b>Language Structure</b>	<p>Nouns Verbs Adjectives Pronouns Adverbs Questions Statements Commands Express time, 3 place and cause using :  Conjunctions  Adverbs prepositions  Headings / sub-headings</p>	<p><i>Formation of nouns to include prefixes such as super, anti, auto</i></p> <p><i>All to be taught in context. Can they recognise each term in a given sentence and use appropriately.</i></p> <p><i>e.g. when, before, after, while, so, because.</i> <i>e.g. then, next, soon, therefore</i> <i>e.g. before, during, after, in, because of</i></p>
<b>Standard English</b>	<p>Subject – verb agreement a or an</p>	
<b>Vocabulary / language</b>	<p>Range of ambitious vocabulary used in context Synonyms Antonyms Word families Singular and plural Present and past tense</p>	<p><i>Families such as solve, solution, solver, dissolve, insoluble</i></p> <p><i>e.g. He has gone out to play / he went out to play</i></p>
<b>Punctuation</b>	<p>Capital letters Full stops Question marks Commas in a list Inverted commas Apostrophes</p>	<p><i>Inverted commas and apostrophes only introduced in year 3</i></p>
<b>Terminology to be taught</b>	<p>Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas, consonant</p>	

