



*Canvey
Junior
School*

*PROSPECTUS
2023 – 2024*

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Canvey Junior School Accommodation & Facilities

Canvey Junior School is conveniently situated on one of the main routes through the Island and shares its site with Hawkesbury Pre School and Canvey Island Infant School.

The school is of traditional design and is surrounded by extensive playing areas. The main building surrounds a garden quadrangle providing a quiet area for pupils to work.

The playing fields and play areas, both in front of the school buildings and at the rear of the Infant School, provide facilities to be enjoyed by local groups if required. Such community links are encouraged by the school whenever possible.

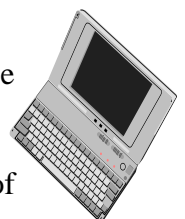
The school provides a spacious, airy, light environment in which to work. The main building, which opened in 1938, houses 13 classrooms all of which are regularly maintained as part of a rolling programme. The school has wheelchair access to the building and disabled facilities.

A class base for additional learning support is resourced to allow for small groups of pupils to work away from the classroom with a member of staff. Another classroom in the school serves as a technology room, with a fitted kitchen area, as well as having a science lab, computer suite, media room and sensory room.

The hall, which was built in 1994, provides a base for assemblies, school productions, indoor PE, and the consumption of school meals.

Computing

The school has a well-resourced computer suite where whole class lessons can be taught. The Suite has a high specification and is air conditioned. There are laptops and tablets available allowing all pupils the opportunity to use Computing as a tool for learning. A bank of iPads are also available for classes and groups of children to use.



Canvey Junior School Curriculum

We strive to ensure the highest academic standards for all our pupils.'

Our whole school curriculum is structured to ensure continuity and progression for each child throughout the Key Stage in all subject areas. It aims to equip pupils with the essential learning skills of Reading, Writing, Maths and Computing, and to foster enquiring minds and the capacity to think rationally. Furthermore, it is both broad and balanced and provides pupils with enriching and stimulating experiences to enhance their learning opportunities.

Pupils are encouraged to appreciate human aspirations and achievements in aesthetic, scientific, technological and social fields, and are prompted to engage in a personal response to a range of experiences and ideas. They are encouraged to think critically, to solve problems. Opportunities are provided whenever possible to develop creativity and innovation in their thinking strategies. Emphasis is laid on developing physical skills and all children are encouraged to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.



Through the setting of clear and focused targets, high expectations are made explicit for every child, and each individual is challenged and supported to learn at an appropriate level.

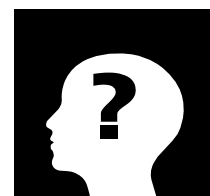
The school holds the following endorsements:- Healthy Schools Award, Basic Skills Quality Mark, Inclusion Quality Mark, Eco-Schools Silver Award, Gold Award Healthy Life and Sainsbury School Games Gold Award

Activity Weeks are held annually to inspire and engage children in their learning. These include:- Arts Week; Enterprise Week; Science Week; Friendship Week; World Week and Health Week.

Curriculum Organisation

The National Curriculum forms the basis of the school's curriculum, and all legal obligations and recommendations are met. Various teaching styles are used which include group work, individual work and class teaching as appropriate. The curriculum is also enriched through topic work to engage pupils in their learning and allow the further development of basic skills in the core subjects. You are able to view our curriculum plans on the school's website, www.canveyjuniorschool.co.uk.

Classes are generally taught in single age, mixed ability year groups. However, pupils are set according to ability for daily Maths from Year 3 to Year 6, in order to provide optimum support and challenge for all pupils. Each set is taught at 3 differentiated levels, thus giving from 4 to 6 levels of differentiation across each Year Group, in order to support and challenge children in their learning.



Learning

We all have preferred learning styles, and by accommodating individual learning styles, through skilled teaching strategies, pupils are effectively supported in their development. Strong emphasis is laid throughout the school on catering for a variety of learning styles to enable opportunities for accelerated learning to take place.

All pupils learn, practise, combine, develop and refine a wide range of skills in their work across the curriculum. They are encouraged to reflect on what and how they learn, and how these skills can be applied to different subjects, different problems and real life situations. The emphasis of our teaching and learning is on first-hand experience where possible, and we encourage children increasingly to take control of their own learning. Thus, investigative work is deployed whenever possible and appropriate; children are encouraged to communicate their findings in a variety of ways and regular opportunities are provided for children to become involved in decision making.

Targets

The progress of all pupils in Reading, Writing, Maths and Science is carefully tracked from their attainment in Key Stage 1, and from ongoing assessments in Year 3 to Year 6. This information is used to set curriculum targets for every child to ensure they are challenged at their own level and are positively encouraged to reach their potential and to achieve excellence. Children are encouraged to develop independence in their learning and to consider what they need to do to improve their individual performance. Individual targets are discussed with parents at the first parent interviews in the new academic year.

Assessments in Reading, Writing, Maths and Science are carried out throughout the year to monitor and track each pupil's progress. Year 6 Key Stage 2 SATs take place in May. These results will form part of each child's academic record and are passed on to their secondary schools at the end of Year 6.

Specialist Teaching



Opportunities for using the skills of specialist teachers are planned annually.

As part of a Key Stage Liaison Programme, upper school classes attend specially planned lessons at local secondary schools. In addition to this, the following specialist teaching is regularly provided at Canvey

Juniors:-

- ☆ Swimming lessons with specialist teachers each week, for a ten week block at Waterside Farm, for children in the Year 4. The school asks for a voluntary contribution towards the cost of these lessons.
- ☆ Specialist outside expertise for P.S.H.E., Road Safety and Cultural Awareness.
- ☆ Specialist Music Teacher for clarinet lessons (Years 5 & 6) and guitar lessons (all year groups).
- ☆ Rocksteady Music School (all year groups)

These experiences are enriching for the children and are linked carefully to the overall curriculum plan. Therefore, all pupils are obliged to take part.

Special Educational Needs

The staff and governors of the school are highly committed to supporting pupils with special educational needs so that they reach their optimum potential. To this end a team of very experienced and well qualified Learning Support Assistants are employed who work under the direction of the Special Needs Manager and class teachers. In addition to this a Special Needs Manager ensures efficient management and organisation of administration tasks.

As well as focusing on the needs of pupils with learning difficulties, there is a clear emphasis throughout the school on providing an effectively differentiated curriculum to extend the learning opportunities for challenging the most able pupils. Twice-yearly reviews for pupils on Essex Stages of Assessment are carried out in consultation with parents.

The SEN Manager is available between 3.30p.m. & 4.00p.m. each Thursday to answer parent queries or concerns.

The school's offer is available to view on our website www.canveyjuniorschool.co.uk

Parents Evening & Reporting on Pupil Progress

There are **three** formal parents' evenings a year, in which teachers report on pupil progress. An annual written report is sent to all parents at the end of each academic year. There is also an opportunity each term to view your child's class work. In addition to this, each term, parents are sent an interim report, detailing specific targets to help your child's progress. This allows parents to have a clear picture of how they can support their child.

In the Autumn and Spring Term reports are sent out so you can track your child's attainment, progress and targets.

The annual written report comments in detail on the standards pupils have achieved and on areas for further improvement. Particular attention is given to progress in the core subjects of Reading, Writing, Maths and Science. Parents are informed whether their child is working below, at or above expectations in all other subjects. A pupil's attitude to work has a major impact on academic standards achieved, and so the degree of effort made is noted as appropriate and applicable. Annual targets for each pupil are noted in the end of year report.

The termly parents' evenings take place in the hall. The format we adhere to is highly effective and appropriate for communication with parents of pupils in Key Stage 2.

Parents' evenings are offered directly after school hours; during an evening session and via phone consultations to ensure that working parents are given the opportunity to discuss their child's progress. In addition to this, parents may meet their child's teacher by appointment to discuss particular concerns, as and when they arise. Most difficulties are sorted out at this level; however, parents are welcome to meet with the Headteacher or Deputy Headteacher if they feel this additional consultation would be helpful. Appointments with the Headteacher and Deputy Headteacher can be made through the school office. Every effort will be made to see parents as soon as possible following a request for a meeting.

Religious Education

The school organises a daily act of worship where spiritual and moral values are re-enforced. Each week the children are asked a 'Big Question' encouraging them to reflect on behaviour, health, society and British Values. They then have Reflection time to discuss and further reflect on the given question. Children are reassured that there is no right or wrong answers and all opinions are welcome. Religious Education is taught in all year groups in line with the Essex Agreed Syllabus, 'A Religious Education for the Future'. Parents have the right to withdraw their children from all or part of R.E., and should put their request in writing to the Headteacher.

Relationships and Sex Education (RSE)

Sex education is addressed in Year 6 as part of a PSHE programme in line with statutory guidelines. An opportunity for parents to view the educational programmes that are used in conjunction with the programme is provided prior to the programme taking place. Parents have the right to withdraw their children from all or part of the sex education provided, and should put their request in writing to the Headteacher.

Homework

In Years 3-5 we will expect tables, spellings and reading to be the focus of homework. That will then leave time for family activities, playing a game, cooking together or sharing a book. Children should be heard reading every day at home, we expect parents to support this. In Year 6 we set homework in Maths and English in order to get them into a routine for Senior School.

Extra-Curricular Activities

The school strongly encourages children to take part in extracurricular activities and a wide range of after school clubs are provided. Details of these clubs are sent home, displayed on the pupil information notice board in the school, and are posted on the school's website.

Home/School Communication

All parents are provided with a list of dates at the beginning of the academic year. This is a very comprehensive calendar of events, which most parents find very useful.

We also use ParentMail to communicate with parents, once you have downloaded the ParentMail App.

Each child also has a red home/school liaison book which can be used to write notes between home and school.

Newsletters

Newsletters from the Headteacher are sent to parents fortnightly with updates on school life, current events and initiatives.

Fund Raising Events

We do not hold a formal Parent Teacher Association as we have found over the years, that this is not the best way to engage parents. Our school staff manage a range of events throughout the year and ask for help from parents on each occasion, and we ask all parents to fill in a form to let us know what they can help with and their views.

Voluntary Help in School

Parents and carers can help with both regular and occasional school activities. All volunteers must be police checked by the school in order to work with the children and will be provided with guidelines for helping at CJS. Any interested parent should contact the Deputy Headteacher who will be all too keen to respond!

School Visits

All pupil's take part in educational trips and visits.

In Year 6 a Residential Trip takes place in June. For those Year 6 who do not attend the Residential other trips and activities are planned for them that week.

In Year 3-5 all classes take part in a planned programme of visits during the academic year.

The school attempts to attract subsidies for these visits in order to make them affordable. However, parents are expected to make a voluntary contribution. Failure to do so may result in the visits not taking place. Full details of visits are sent in advance and parents are welcome to spread payments for the trips by arrangement with the school office.

A further enrichment programme of activities takes place during the year. In previous Academic Years these activities included:

- Year 3 : Meadow Song
- Year 4 : Bollywood
- Year 5 : Astronomy Workshop
- Year 6 : African Dance Workshop

Funding has been secured in the past for these to be free and we will continue to try to ensure this happens.

Pupil Welfare

We are dedicated at Canvey Junior School to the educational development of the whole child, and pupil welfare is given a high profile in the school.

A well-ordered caring environment is provided, in which all pupils are fully aware of behavioural expectations. Good relationships based on mutual respect are promoted and a strong sense of belonging to the school community is fostered.

Our Ofsted Inspection Report 2019 noted that

- ◆ “Pupils behave exceptionally well and this contributes to them achieving well”
- ◆ “In lessons pupils collaborate well and help one another”
- ◆ “Pupils behaviour at other times is similarly supportive and amicable”

Excellence is celebrated in a variety of ways, and at every opportunity.

A merit system is in place in the school that rewards and reinforces good behaviour. All pupils acquire credits for being “caught” doing something good. Once a particular number of credits have been achieved, merit notes are sent home to parents. These are followed by certificates that are presented in whole-school assemblies. Once a certificate has been received the child's name is put on the merit board in the hall for the whole school to see.

School events such as concerts and assemblies are seen as opportunities for all pupils to demonstrate their own best performance, and reinforce their personal confidence.

Display of pupil work is given high profile throughout the school and all pupils are encouraged to regard any exhibited work (performance or display) as representing their highest standards of personal achievement.

Behaviour and Anti-Bullying Policy

A comprehensive behaviour policy is in place in the school based fundamentally on positive behaviour management.

However, sanctions will be carried out to address the inappropriate or unacceptable behaviour of any pupil. Parents are expected to support any action taken by the school in this respect. All reports of bullying are taken seriously and investigated.

Instances of aggressive, violent behaviour are not tolerated and will result in either lunch time or fixed term suspension from school.

All parents are expected to sign a home school agreement when their child is admitted to the school. This confirms support for the behaviour policy in place.

A whole school Friendship Week takes place at the beginning of each new academic year, when children are engaged in considering issues related to bullying behaviour, and what makes a good friend.

Every class has an “inside out box” that any child can use to write any worries or concerns they may have.

School Council

A thriving school council exists in the school as a vehicle for pupils to express their opinions and take part in effective decision making. The school lays strong emphasis on developing a sense of good citizenship and an understanding of the democratic process. A representative from each class is elected by their peers and they take part in School Council meetings every fortnight in a working lunch. Prior to, and following, any School Council meetings class meetings are held. This gives an opportunity for every child in the school to be involved.

Each year the school council runs a fund raising event to help provide additional resources such as playground equipment.

Healthy Schools

Canvey Junior School has achieved the Healthy Schools Award. Emphasis is laid on creating a healthy environment in which to live and learn. Nutrition is a key aspect of this.

Children are encouraged to keep a bottle of water in school which they are allowed to drink during lessons whenever they are thirsty. **Whole fruit is the only snack allowed during mid-morning break.**

We use a program in school called my happyMind which is aimed at promoting positive wellbeing. It helps the children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves. All of this is part of how we work in order to help the children have positive mindsets.

School Meals

School meals are provided by Dolce who offer new menus each term which are cooked from fresh raw ingredients. They also allow parents and pupils to pre-order from home or in the classroom. Meals are very good value at £2.60 a day.

As a school we actively promote healthy eating patterns across the school. This policy covers all aspects of food including menus, break time snacks and lunches.

Child Protection

The school adheres to its statutory duty in following the procedures laid down by the Local Authority in line with the current Children's Act and Safeguarding Procedures, when addressing any concerns about individual pupil welfare. The Deputy Headteacher is the named Designated Safeguarding Lead for the school. As with any policy, parents are welcome to request a copy of this school policy. It is on the school website.

School Uniform

The wearing of full school uniform is **expected** at CJS as detailed on page 15. Each week a class is presented with an award for the smartest class in assembly. Every child in that class who has worn full school uniform receives an extra credit to go towards their individual achievement awards.

Uniform can be ordered using an order form with the correct amount of money or cheque, via the school office. Items will then be sent home with the children.

School Prefects

All pupils when they enter Year 6 are made prefects. Being a prefect is a privilege and Year 6 pupils are expected to demonstrate excellent behaviour at all times. They must also wear **full** school uniform, without exception. Any poor behaviour or non-compliance with the school uniform code will result in a pupil losing his or her prestigious prefect badge. This is **non-negotiable**.

Medicines

Medication is not administered by the school. If your child is able to self-administer their medicine, please complete a form at the office giving your permission. This is in line with recommended practice relating to Health and Safety. Children suffering from Asthma may keep their inhalers in their classrooms. It is their responsibility to ensure that inhalers are kept safe and used as prescribed. Further information is available from the School Office.

Complaints Procedure

The school has an identified procedure for complaints. In the first instance such matters will be dealt with in informal discussion. In the unlikely event that this does not resolve the issue, the complaints procedure will be implemented by the Headteacher. This procedure is available for inspection by parents at the school.

Absence from School and Lateness

A First Day Contact procedure is in place in the school. Parents must ensure that the school is contacted as soon as possible if a child is going to be absent. On the day of absence, the school will contact parents if no prior notice has been given in order to ascertain the whereabouts of the child.

For your child to gain the greatest benefit from school, maximum attendance is necessary, throughout the year. There will however, be times when your child is unfit for school or unable to attend school and the law enables schools to authorise absence.

If pupils have a dental, clinic or hospital appointment, parents should let the school know, providing the necessary evidence i.e. appointment cards/letters. Pupils should be brought back to school after appointments. Pupils should miss as little time as possible.

Leave of Absence Requests

In line with DfE advice on School Attendance 2014 Amendment to the Education (Pupil Registration) (England) Regulations, **leave for pupils during term time is not authorised under any circumstances.**

The current law does not give any entitlement to parents to take their child out of school during term time. [The Education \(Pupil Registration\) \(England\) \(Amendment\) Regulations 2013](#) prohibits Headteachers granting leave of absence to a pupil except where an application has been made in advance and the Headteacher considers that there are exceptional circumstances relating to the application.

Headteachers may now only grant leave in term time where the circumstances are exceptional, for example:

- Exceptional family circumstances e.g. bereavement
- Pupils with parents in the armed forces
- Religious observance, where applicable

Family emergencies need careful consideration. It is not always in the best interest of the child, nor appropriate for them to miss school for family emergencies that are being dealt with by adult family members. Being at school, friendships and support from staff can provide children with stability and care during difficult times. The routine of school can provide a safe and familiar background during times of uncertainty.

If you have exceptional circumstances, which have led you to request leave in term time for your child/ren, please complete the required form, which you can obtain from the school office. This should also be accompanied with a letter stating the exceptional circumstances. The Headteacher will then make a decision, on whether or not the leave can be lawfully authorised and will do so only if there is a genuine, exceptional and urgent reason for a child to be absent during term time.

Penalty Notices

If a child is taken out of school without the Headteacher's authorisation, it will be recorded as unauthorised absence. This may lead to the issuing of a penalty notice and legal action being taken.

Section 23(1) Anti-Social Behaviour Act 2007:

Penalty notices may be issued to the parent of pupils who have unauthorised absence from school. The amount of the penalty is £60.

- If this is not paid within 21 days the amount rises to £120.
- If not paid within 28 days the Local Authority will prosecute under section 444(1) unless it comes to our attention that the penalty notice had been issued in error.

Section 444(1) Education Act 1996:

“If you are the parent of a child of compulsory school age who fails to attend school regularly, you are guilty of an offence.”

The court can fine each parent up to £2,500, a community order or a jail sentence up to 3 months. The court may also issue you a Parenting Order.

Please note that:

- penalties and prosecutions are in respect of each parent for each child.
- ‘parent’ includes any person who is not a parent of the child but who has parental responsibility for the child (and applies whether or not that person lives with the child) or who has day to day care of him/her.

These prosecutions are criminal proceedings and could result in you having a criminal record.

All pupils are expected to be in school on time. Any lateness is marked in the register and parents are contacted.

Persistent absence or lateness is checked regularly by the Local Authority, who will contact families directly to address concerns. This will result, ultimately, in prosecution if the situation is not addressed.

The Junior School gates are opened at 8:30a.m. The children are greeted by the Headteacher, Deputy Headteacher or another member of staff and can come straight in without lining up. The gates are closed at 8:45a.m., and children who are late must enter via the Reception entrance. Registers are closed at 8.45a.m. Any child who arrives after this time is marked late.

Parents are informed of their child's attendance by computerised print out in January, April and July each year. Attendance is commented on in end of year reports. **Government requirements dictate that any attendance which falls below 95% is recorded as unsatisfactory. 10 days absence over the course of the year would mean your child could only achieve 95%.**

Personal Property on Site

Any child who brings a mobile phone to school must leave it at the school office and it must **not** be used either in the school building or the school grounds. **Mobile phones along with all other personal property is brought on to the school site at the pupil's own risk, and the school takes no responsibility for loss or damage.**

Use of the School Site

- ◆ Children should enter the school site along the Junior School pedestrian footpath. Under no circumstances should children walk down the school drive.
- ◆ Car parking space is limited and is strictly for staff only. Under no circumstances should parents use the school driveway, car park or area in front of the main gates to drop children off, unless permission has been specifically given. No dogs are allowed on the school site.
- ◆ No bikes (either adult or children) are to be ridden on the school site. This also applies to roller boots, roller blades, skateboards etc. A bike and scooter rack is provided on site to house bikes/scooters bought to school.

All parents are expected to show courtesy and consideration for others, as good role models for the children, and comply fully in all these matters. Therefore, abusive behaviour of any sort will not be tolerated, and again any parent/carer who may cause a nuisance, in this respect, will be banned from entering the school site.

Dropping off & Picking Children up from School

All children are dropped off at the pedestrian gate in the morning where they will be greeted by members of staff. At the end of the day parents can come onto the playground to meet their child. As the children get older you may wish to organise a place outside the school gate to meet them.

Safety of Pupils and Staff on the School Site

Approaching other Pupils on the School Site

Under no circumstances whatsoever should any parent approach a child on the school site. If your child experiences any difficulty with any other pupil in the school, please report it to your child's class teacher or any senior member of staff who will deal appropriately with the matter. It is unacceptable for a parent to question another child about any incident in school, and decisive action will be taken by the school should this occur.

Aggressive Behaviour of Parents on Site

The majority of parents are extremely supportive of the school and the work that has been done in raising standards of behaviour and academic success, and I am very grateful for that support. However, there have been incidents, (although very, very few) with parents being highly aggressive. The school has the authority to ban any adult from the school site who acts aggressively towards staff and uses foul language in front of pupils. This action has been taken on occasion, and I hope that this re-iteration serves to reassure you that your children will be protected from witnessing such bad adult examples.

Behaviour of Pupils on Site

The general behaviour of our pupils is excellent and I am extremely proud of them. However, incidents do occur between children from time to time. All incidents are dealt with in line with school policy. **You are obliged to uphold the school's behaviour policy and support any sanctions to enforce it.**

Admission Policy

Canvey Junior School is a Community School catering for pupils from the age of 7 to 11. Pupils will be admitted to the school at age 7 without reference to ability or aptitude. The number intended to admit will be 60 in each year group.

In the event of oversubscription places will be allocated using the following criteria in the order given*:

1. Looked after children and previously looked after children (as defined in the Primary Education in Essex 2023-2024 booklet);
2. Children with a sibling attending the school or the Canvey Island Infant School;
3. Remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority.

Waiting list held until: 31 December 2023

Educational Visits

Throughout their time with the school children will take part in a range of experiences, some of which will occur outside the school environment. At the beginning of the child's time in the school, parents will be invited to give permission for the child to take part in these visits.

Parents will still be notified about any visit that takes the child away from the school premises.

Charging and Remissions Policy

The school is not allowed to charge for visits relating to the curriculum, however it is allowed to request a voluntary contribution to assist towards the cost. No child will be excluded from an activity simply for reasons of parents failing to contribute. However, should voluntary contributions fail to meet costs an activity may have to be cancelled.

Charges will be made for non-curricular activities taking place outside normal school hours and for instrumental tuition by visiting teachers. Receipts for monies received are available on request.

For a full copy of this policy please ask at the school office.

School Uniform

It is school policy, agreed by the school's Governing Body, that pupils are expected to wear school uniform at all times.

The school lays great emphasis on the wearing of school uniform as this fosters a sense of pride and belonging in the school. Children chosen to represent the school must ensure that they are wearing full uniform, otherwise the privilege will be withdrawn.

The Uniform is:

Navy School Blazer with CJS logo

Plain white blouse or shirt

Grey or Black skirt, pinafore dress or tailored trousers

School Tie

Navy Jumper or Cardigan

Blue Gingham Dress

Grey or black tailored shorts – **NB sports shorts are not permitted**

White Socks

Grey, Black or Navy Tights

Smart all Black Footwear. (Heels of more than 3cms are dangerous and are not allowed)

NB (skinny jeans/trousers/leggings are not permitted)

PE

Plain white t-shirt

Navy blue shorts

Black Plimsolls/Trainers

Navy blue Tracksuit/Sweater (for winter outdoor games)

Children taking part in sport teams will be provided with the appropriate kit.

Canvey Junior School blazers, ties, tracksuits and P.E. t-shirts & bags can be ordered from the School Office.

No jewellery may be worn at school with the exception of stud earrings. All earrings must be removed for P.E. No responsibility will be taken by the school for any jewellery which is brought on to the school site.

Pupil Premium

What is the Pupil Premium? The pupil premium is a Government initiative that provides additional money for pupils entitled to free school meals or children in Local Authority care. The premium is provided to support these pupils in their learning in order to reach their potential. The Government does not specify how schools should use this money, but are clear that schools will need to employ strategies and resources that they know will support pupils towards at least good attainment and progress.

How much Pupil Premium Grant (PPG) did we receive?

At CJS, we received £103,450.00 in Pupil Premium for the financial year 2022 / 2023.

How is the Pupil Premium being used at CJS?

We have used our Pupil Premium Grant to fund the following:

- additional teaching and support staff who provide one to one support & small group provision
- additional resources to support the learning needs of these pupils
- Enrichment activities to support and develop the curriculum and the children's learning

How is the impact of the Pupil Premium evaluated?

The school evaluates the impact of this additional support alongside our regular assessment cycle. Evaluation focuses on academic gains and personal development learning; including how pupils' self-confidence has improved as a consequence of support strategies in place. Recommendations for the following term are then agreed.

What has the impact been so far?

To date, the Pupil Premium has contributed to:

- pupils who are confident and independent in their learning
- more PPG pupils make and exceed expected progress
- high percentage of PPG pupils working at expected standard or greater depth at the end of KS2
- competent skills in literacy and numeracy prepare pupils for the next phase in their learning

Sports Premium

In April 2013, the Government announced funding (Sports Premium) for Physical Education (P.E.) in order to improve the quality and breadth of sport provision at school. Due to its success in schools, we are pleased that this funding is set to continue for our next academic year.

We regularly update sporting equipment so we have the necessary resources to supplement outstanding lessons and sports clubs. We have also used some of the sports premium in the past to improve our sports team uniforms and provide children with sporting wear for all competitions and festivals.

We annually use a part of the newly acquired Sports Premium funding to subscribe to support from the Castle Point and Rochford School Sports Partnership based at The Deanes School. This includes allowing our staff and students to benefit from additional festivals and sports competitions and selected students will participate in sports leadership training.

Other opportunities that the School Sports Premium package provides are lessons to teach children about health and fitness through Fit4Action lessons, playground activity leadership training (PALs) and Bikeability lessons.

Staff will benefit from a range of CPD and training opportunities, including access to a wide range of PE and sports courses and staff inset opportunities in school. This is especially important to ensure the funding has a lasting impact on up-skilling our teachers in our schools.

Our school has also invested additional funding to allow the School Sports Partnership to provide further support.

We are receiving two hours per week curriculum delivery from a PE specialist. This allows our students to benefit from high quality Physical Education and, at the same time, our teaching staff experience guidance in PE through working alongside a specialist. This includes team teaching, observations and feedback and the sharing of lesson plans and ideas.

The support package also helps us provide additional sporting opportunities for our students. The Sport Premium funding pays for two before school clubs per week led by a sports specialist coach employed by The Castle Point and Rochford School Sports Partnership.

Merit Award System

The school system rewards good behaviour, effort, attitude, and academic standard. It is conducive with strategies for accelerated learning, and is based on children receiving concrete encouragement to improve on their own personal best in all aspects of their school life. It encourages each child to improve on an individual level, to work well as part of a team, and take responsibility for their own actions and learning.

The fundamental notion is that children are 'caught' doing something good, and good behaviour, attitude and endeavour are rewarded as often as possible.

The system works as follows:-

- ◆ All classes negotiate class rules at the beginning of a new academic year. They also negotiate the rewards they would like for good behaviour, effort, and standard of work, in the form of activities.
- ◆ Every class is divided into four groups.
- ◆ Each child is given a credit card that they are **fully** responsible for.
- ◆ Children are able to earn credits from their class teachers and all other staff in the school, for being observed doing something good.
- ◆ To fill a credit card takes ten credits.
- ◆ When the card is full it is posted in a box in the classroom.

AWARDS

When a child achieves three full credit cards they receive a **Merit Award** to take home.

Three Merit Awards = A Bronze certificate

Next Three Merit Awards = A Silver Certificate

Next Three Merit Awards = A Gold Certificate

Next Three Merit Awards = A Head Teacher's Award

Certificates are awarded in Friday morning assemblies and the pupil's name is displayed on a designated board in the hall, and moved across to the next category as they achieve it.

The Headteacher's Award Board is located outside the Head's office. Children who attain a Head Teacher's Award also receive a gift token at the end of the term.

Acceptable User Agreement:

Primary Pupil Acceptable Use Agreement / eSafety Rules

I will only use ICT in school for school purposes.

I will only use my class e-mail address or my own school e-mail address when e-mailing.

I will only open e-mail attachments from people I know, or who my teacher has approved.

I will not tell other people my ICT passwords.

I will only open/delete my own files.

I will make sure that all ICT contact with other children and adults is responsible, polite and sensible.

I will not deliberately look for, save or send anything that could be unpleasant or nasty. If I accidentally find anything like this I will tell my teacher immediately.

I will not give out my own details such as my name, phone number or home address.

I will not arrange to meet someone unless this is part of a school project approved by my teacher and a responsible adult comes with me.

I will be responsible for my behaviour when using ICT because I know that these rules are to keep me safe.

I know that my use of ICT can be checked and that my parent/carer contacted if a member of school staff is concerned about my eSafety.

Canvey Junior School and Canvey Island Infant School and Nursery - School Term and Holiday Dates Academic Year 2023-2024

September 2023							October 2023							November 2023							December 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3							1			1	2	3	4	5					1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

January 2024							February 2024							March 2024							April 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					

May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2	1	2	3	4	5	6	7				1	2	3	4	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		

- = Schooldays
- = Weekends
- = School holidays
- = Non-pupil days
- = Bank holidays

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 27 October</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February - 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 <i>Half Term 27 May – 31 May, and May Bank Holiday - 6 May</i>	66 days
		195 days

Image Consent Guidelines

As you are aware, at Canvey Junior School your children participate in a number of extra-curricular activities many of which are covered by the media.

Photographs of your children can be used in the newspaper and could be displayed on the website. However, no children are ever named with their photograph on the school website. Also, on occasion your child's work may be displayed in our local community. Named photographs of pupils will never be published.

We are required to gain your consent to allow these photographs to be used, or their work being displayed in the community. If we do not receive a reply we will be unable to use your child's photograph.

If your circumstances change, it is your responsibility to inform the school.

Home – School Agreement

Mission Statement

‘Canvey Junior School provides a caring stimulating community which instils the desire to learn, the will to succeed, and the confidence to share talents and experiences’.

AIMS

We aim that all Canvey Junior pupils will:-

- Achieve their potential in terms of academic success, aesthetic appreciation, and spiritual and cultural awareness.
- Actively seek personal challenge at the highest level.
- Develop a positive moral code which will become implicit in their attitudes both now and in adult life.
- Develop a responsible and independent attitude towards work, and their roles in society.
- Be tolerant and understanding, with respect for the rights, views and property of others.

The School will :-

Provide a challenging and stimulating programme of study designed to enable all children to reach the highest standards of personal achievement in accordance with individual ability and aptitude.

- Ensure teachers are good role models: being punctual, well prepared and organised, and providing a classroom environment which is well kept and orderly.
- Arrange termly parent evenings, and keep parents informed of matters relating to their child’s progress, attainment and behaviour.
- Inform parents annually of school, class and individual targets for attainment.
- Set, mark and monitor homework.
- Ensure that whole school policies and guidelines are consistently implemented throughout the school.
- Reward good behaviour, set high standards of expectation, and take action as necessary to implement the school’s Behaviour Policy.

PARENTS will work towards the school’s aims by:-

- Ensuring that children attend school in good health, punctually and in accordance with the Governing Body’s policy on attendance and punctuality.
- Providing support for the discipline within the school and the teacher’s role.
- Supporting the school’s Personal and Social Health Education programme.
- Attending parent evenings, and participating in discussions concerning their child’s progress, attainment, and behaviour whenever appropriate.
- Giving due importance to homework; hearing reading and assisting in the learning of tables and spellings.
- Allowing their children to take increasing responsibility as they progress throughout the school, and so supporting their children in becoming independent learners.
- Encouraging their children to act in a respectful manner towards their peers, and other members of the school community

PUPILS will work towards the school’s aims by:-

- Being punctual and ready to start lessons on time.
- Being well organised, bringing all necessary kit; taking letters home promptly; and returning reading books to school in good order.
- Conducting themselves in an orderly manner in line with the school’s high expectations of behaviour and discipline.
- Taking responsibility for their own learning.